| **6C Behaviours - Being a Cubitt Town Learner**<br><br>***Ready to learn, respectful to all, keep yourself and others safe*** | • Children are regularly praised for exhibiting the values of a Cubitt Town learner<br>• Rewards are given out (Dojos, Star of the Week certificates) |
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| **Misbehaviours**<br><br>• Disrupting learning (calling out, interrupting others, etc.)<br>• Refusal to complete learning<br>• Unkind or rude words<br>• Dishonesty<br>• Not following instructions<br>• Showing disrespect towards adults or peers<br>• Damaging school property<br>• Inappropriate use of technology | ***Recognize and acknowledge good behaviour to redirect***<br>• Non-verbal and verbal cues<br>• Re-explain learning if needed | • "Thank you for following instructions"<br>• "Thank you for keeping us safe"<br>• "Well done for respecting their/our/your right to…" |
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| | ***Reminder 1***<br>• Warnings and reminders of expectations | • *"……., instruction, thankyou"*<br>• *Remind the child of the classroom rules* |
| | ***Reminder 2***<br>• Time out at a reflection table | • *"If you choose to do the work /come into class/sit down, that would be fantastic and this will happen"*<br>• *"If you choose not to then this will happen (regulation station)…. I'll leave you to make the decision"* |
| | ***Reminder 3***<br>• Time out in a partner class<br>• Fill in a reflection form<br>• The incident recorded on Arbor<br>• Parent Informed<br>• Possibility of missed time at break time | • *I have noticed that you are having trouble getting started/ wandering around/ playing with equipment right now…*<br>• *You can either …. Or…… (partner class)* |

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| **Serious Misbehaviours**<br>• Spitting<br>• Physically hurting others<br>• Putting others in danger<br>• Discriminatory language<br>• Bullying including cyberbullying<br>• Stealing<br>• Leaving the room without permission | ***Depending on the severity of the behaviour:***<br><br>• SLT called to the classroom<br>• Parents called<br>• Missed break times or lunchtimes<br>• A written letter of apology or restorative justice<br>• Internal inclusion in serious cases |